



**Dr. Wycliffe Amukowa, PhD**  
REGISTRAR (RESEARCH, INNOVATION AND LINKAGES)

## ***SHORT CURRICULUM VITAE***

### **EDUCATIONAL BACKGROUND**

2008-2010: Department of Educational Foundations, University of Nairobi. Qualification: Ph.D. in Philosophy of Education.

2001-2006: Department of Educational Foundations. Kenyatta University. Qualification: Master in Education (Philosophy of Education)

1995-1999: Kenyatta University. Qualification: Bachelor of Education (Arts) First Class)

### **ADDITIONAL PROFESSIONAL TRAINING**

26<sup>th</sup> November 2013: Higher Education Pedagogical Skills: Institute for Capacity Building/Mount Kenya University

2<sup>nd</sup> -4<sup>th</sup> July 2009: Peace building: The United Young Network of Young Peacebuilders-Netherlands

July 2007, April 2008 & May 2008: Multilateral Diplomacy: United States International University/ Kenya Foreign Service.

19<sup>th</sup> May-23<sup>rd</sup> 2008: Integrity Assurance Officer: Ethics And Anti-Corruptions Commission

4<sup>th</sup> June-24<sup>th</sup> August 2007: Intensive Immersion in Foreign Service. Kenya Institute of Administration ( Now Kenya School of Government)

### **EMPLOYMENT HISTORY**

2018: Machakos University. Ag. Registrar (Research, Innovation and Linkages)

2016-Present: Machakos University. Senior Lecturer

2013: 2015: Mount Kenya University. Senior Lecturer

### **OTHERS**

2008: 2010: Government of Kenya. Alternate Permanent Kenya's Alternative Permanent Representative to the Organization for the Prohibition of Chemical Weapons (OPCW) - The Chemical Weapon Convention (CWC), The Hague, The Kingdoms of The Netherlands.

2008: 2010: Government of Kenya. Kenya's Permanent Delegate to The International Criminal Court (ICC), The Hague, The Kingdoms of The Netherlands.

2008: 2010: Government of Kenya. Kenya's Permanent Delegate to The International Court Justice (ICJ), The Hague, The Kingdoms of The Netherlands

2007:2007: Government of Kenya. Kenya's Advisor to The United Nation, at 62<sup>nd</sup> Session of the General Assembly, New York, USA.

2007: 2010: Government of Kenya. 3<sup>rd</sup> Secretary, Ministry of Foreign Affairs

2005:2007: Upper Nile Fishing Aid (UNIFA), Bentiu Emergency Development & Presbyterian Relief Development Agency. Project coordinator and Consultant.

2000: 2005: Kenyatta University. Graduate Assistant

**ADMINISTRATIVE POSITIONS HELD (CURRENT AND/OR PREVIOUSLY HELD)**

2015: Present: The Proposed Royal International University. **Chairman, Council.**

2013: 2015: Mount Kenya University. **Director, School-based Programmes**

2013:2013: Mount Kenya University. **Deputy Director, School-based Programmes**

<b>MEMBERSHIP TO PROFESSIONAL BODY(IES)</b>			
<b>Name of Body</b>	<b>Category</b>	<b>Year Joined</b>	<b>Current Status</b>
The Philosophy Association of Kenya	Member	2010	In force
American Association of International Researchers	Member	2013	In force
The Fountain Journal of the University of Nairobi	Member	2011	In force
International Editorial Board of The Beder University Journal of Education al Sciences	Member	2013	In force
International Editorial Board of the Academic Interdisciplinary Journal Studies (ISSN 2281-4612 (Online) ISSN 2281-3993 (Print). Sapienza University Of Rome, Italy)	Member	2013	In force
International Editorial Board of The International Journal of Social Sciences (ISSN. 23054557.)	Member	2013	In force
Mediterranean Journal of Social Sciences. ISSN 2039-9340 (print) ISSN 2039-2117 (online). Sapienza University of Rome, Italy	Peer Reviewer	2013	In force
The International Journal of Social Sciences. ISSN. 23054557.	Peer Reviewer	2013	In force
American International Journal of Contemporary Research. ISSN 2162-139X (Print), ISSN 2162143X (Online).	Peer Reviewer	2013	In force

<b>PUBLICATIONS IN PEER-REFEREED JOURNALS</b>				
<b>Authors</b>	<b>Year</b>	<b>Title</b>	<b>Name of Journal</b>	<b>ISBN/ISSN Reference No.</b>
1. Wycliffe Amukowa	2014	A Dialectical Justification of Inclusion of Ignorance in the Definition of Education	Mediterranean Journal of Social Sciences Volume 5, No. 5	ISSN 2039-9340 (print) ISSN 2039-2117 (online).
2. Wycliffe Amukowa	2013	Against Narration Sickness in Higher Education: Implications of Paulo Freire's Banking Concept of Education on Achievement of University Education Objectives in Kenya in the light of the Universities Act 2012	Journal of Educational and Social Research Volume 3, No. 2	ISSN 2239-978X (Print) ISSN22400524 (Online).
3. Wycliffe Amukowa	2013	The Challenges of Anti-Corruption Initiatives: Reflections on Strategies of the Defunct Kenya's Anti-Corruption Commission.	Mediterranean Journal of Social Sciences Volume 4, No. 2	ISSN 2039-9340 (print) ISSN 2039-2117 (online).
4. Wycliffe Amukowa	2013	When Did God Create Hell?	Academic Journal of Interdisciplinary Studies. Volume 2, No. 2	ISSN 2281-4612 (online) ISSN 2281-3993 (print).
5. Wycliffe Amukowa,	2013	A Call to Reform Secondary Schools in Kenya	American International Journal of Contemporary Research. Volume 3, No.1	ISSN 2162-139X (Print), ISSN 2162143X (Online).
6. Wycliffe Amukowa	2013	Conceptualizing Public Service Equity and Equality in Kenya: Towards Zero Unemployment	International J. Soc. Sci. & Education Vol.3 Issue 4	ISSN: 2223-4934 E and 2227-393X Print
7. Wycliffe Amukowa	(2013)	The 21 <sup>st</sup> Century Educated Mount Kenya University Graduate and its Implications for the Practice of Higher Education.	International Journal of Social Sciences & Education 2013 Vol.3 Issue 3,	ISSN: 2223-4934 E and 2227-393X Print.
8. Wycliffe Amukowa , Samson Gunga & Caroline Ayuya	2013	Can Education System be Repaired? Ideological Dearth in Kenya's Educational Practice and its Implications for Reforms in the Education Sector.	Journal of Educational and Social Research Volume 3, No.2	ISSN 2239-978X (Print) ISSN22400524 (Online).
9. Wycliffe Amukowa	2013	Kenya's Political Regime in Need of a Humanizing	American International Journal	ISSN 2162-139X

& Jeremiah Atancha		Pedagogy: what to Learn from Paulo Freire's Pedagogy of the Oppressed	of Contemporary Research. Volume 3, No. 7	(Print), ISSN 2162143X (Online).
10. Amukowa Wycliffe & Atancha o. Jeremiah	2013	The Tyranny of Numbers and Ethnic political patronage in Kenya: Lessons from the United States of America's Electoral College Vote Process.	<i>The International Journal of Social Sciences. Vol.9.</i>	ISSN. 23054557.
11. Amukowa Wycliffe & Atancha o. Jeremiah	2013	The Vanishing Essence of Universities of Science and Technology in Kenya: The Role of a University in Changing the World.	Academic Journal of Interdisciplinary Studies. Vol. 2, No. 2	ISSN 2281-4612 (online) ISSN 2281-3993 (print).
12. Wycliffe Amukowa & Caroline Ayuya	2013	The 21 <sup>st</sup> Century Educated African Person and the Loss of Africans' Educational Identity: Towards an Afro Education Model	Academic Journal of Interdisciplinary Studies. Volume 2, No.1	ISSN 2281-4612 (online) ISSN 2281-3993 (print).
13. Wycliffe Amukowa & Samson Gunga,	2013	The Role of Anti-Corruption Education in the Light of Aristotelian Concept of Akrasia: An Epistemic Inquiry into the Anti-corruption Initiatives in Kenya."	Mediterranean Journal of Social Sciences. Vol. 4, No. 4,	ISSN 2039-9340 (print) ISSN 2039-2117 (online).
14. Amukowa Wycliffe & Ayuya, Caroline.	2013	Leveraging Science, Technology and Innovation for National Development in the light of the Emerging Universities of Science and Technology in Kenya.	Mediterranean Journal of Social Sciences Vol. 4 No 2	ISSN 2039-9340 (print) ISSN 2039-2117 (online).
15. Amukowa, Wycliffe. Gunga, Samson. O & Ayuya, Caroline.	2013	Can Education System be Repaired? Ideological Dearth in Kenya's Educational Practice and its Implications for Reforms in the Education Sector.	Journal of Educational and Social Research. . Vol. 3 (2)	ISSN 2239-978X (Print) ISSN22400524(O nline)
16. Wycliffe Amukowa , Samson Gunga & Henry Embeywa	2013	Understanding as a Concept in Education: Conceptions and Alternative Interpretations	Journal of Educational and Social Research Volume 4, No.1	ISSN 2239-978X (Print) ISSN22400524 (Online).
17. Wycliffe Amukowa	2013	Implications of Herbert Spencer's Concept of Knowledge of Most Worth to	Beder University Journal of Educational Sciences	

& Josephine Kirimi		The Achievement of Knowledge Economy Through Research And Innovations	Volume 3, No. 1	
18. Amukowa Wycliffe & Kariuki Moses Nderitu	2013	The Underlying Morality of the Teaching Profession: Immanuel Kant's Conceptualization of Good Will versus Duty	Journal of Education and Human Development	
19. Ngunju Alice Wambui & Amukowa Wycliffe	2013	Constraints Facing Teachers of Christian Religious Education in Using Life Approach in Secondary Schools in Nairobi East District in Kenya.	Academic Journal of Interdisciplinary Studies. Vol. 2, No. 2.	ISSN 2281-4612 (online) ISSN 2281-3993 (print).
20. Kirimi Josephine Kagwiria & Amukowa Wycliffe.	2013	Teacher's Productivity in Promoting Quality Education in Public Primary Schools in Kenya Analysis of Factors.	Academic Journal of Interdisciplinary Studies. Vol. 2, No. 2.	ISSN 2281-4612 (online) ISSN 2281-3993 (print).
21. Agnes K. Kalenywa & Amukowa Wycliffe	2013	Influencing Choice of Institution for Professional Development: A Case Study of Post- Graduate Students' Perceptions at the Catholic University of Eastern Africa in Kenya.	Academic Journal of Interdisciplinary Studies. Vol. 2, No. 2.	ISSN 2281-4612 (online) ISSN 2281-3993 (print).
22. Njagi Karue, Amukowa Wycliffe	2013	Analysis of Factors that lead to poor Performance in Kenya Certificate of Secondary Examinations in Embu District, Kenya	The International Journal of Social Sciences Vol.23 No.1	ISSN. 23054557
23. Wycliffe Amukowa, Philomena Mukami & Peter Nyae	2013	Implications of Ivan Illich's Deschooling Movement to Educational Planning in Kenya	Beder University Journal of Educational Sciences Volume 4	

Name of Conference	Year	Venue	Presentation/Role
Machakos University 1 <sup>st</sup> Annual International Conference	17 <sup>th</sup> -19 <sup>th</sup> April, 2018	Machakos University Hotel and Conference Center	Presented 2 papers: 1. <i>Innovation Diffusion in Kenya's Online Examination Registration Practices: Implications and Challenges</i> 2. <i>Implications of Character Strengths for University</i>

			<i>Education in the Light of Call for Innovation and Entrepreneurship Domains</i>
Open access advocacy workshop on repositories and policies for government and institutional managers	28 <sup>th</sup> February 2018	Nairobi Safari Club	Participant
Grant Proposal Writing Workshop	7 <sup>th</sup> -9 <sup>th</sup> February, 2018	Machakos University Hotel and Conference Center	Participant
Intensive Course on Pedagogical Skills for Higher Education Teaching and Learning	17 <sup>th</sup> July, 2017	Machakos University Hotel and Conference Center	Participant
Research, Innovation and Technology Workshop	15 <sup>th</sup> -16 <sup>th</sup> September, 2016	Machakos University Hotel and Conference Center	Participants
Society of Educational Research and Evaluation Conference: (Politics and Education in the 21 <sup>st</sup> Century: Impacts and Way Forward)	1 <sup>st</sup> -2 <sup>nd</sup> Sept. 2016	Machakos University Hotel and Conference Center	Presented 2 Papers: <i>1. Entrenching Realist Evaluation in Educational Research Methods in the Awake of Mixed Methodology</i> <i>2. Philosophical Methods as Fulcrum of Educational Research: A Theoretical Review and Analysis</i>
Kenya National Union of Teachers 57 <sup>th</sup> Annual Delegates Conference. Theme: Invest in Teachers, invest in the future.	8 <sup>th</sup> -9 <sup>th</sup> October 2014	Moi International Sports Centre Kasarani, Nairobi Kenya	Discussant Key Note Address
Kenya Secondary Schools' Heads Association Annual Conference	16 <sup>th</sup> -21 <sup>st</sup> June 2014	Mombasa, Kenya	Guest Speaker
The 4 <sup>th</sup> Kenya Education Management Institute on Education Management. Theme: Re-Energizing Education Performance.	17 <sup>th</sup> -18 <sup>th</sup> June 2014	Kenya Education Management Institute, Nairobi, Kenya	Higher Education and the Knowledge of Most Worth
The 3 <sup>o</sup> International Conference on Human and Social Sciences	20-22 September 2013	Sapienza University of Rome, Rome, Italy	A Dialectical Justification of Inclusion of Ignorance in the Definition of Education

Mount Kenya University First International Research and Innovation Conference. Theme: <i>Towards achieving a knowledge economy through research and innovations</i>	28 <sup>th</sup> -30 <sup>th</sup> August 2013	Safari Park Hotel, Nairobi, Kenya	Implications of Herbert Spencer's Concept of Knowledge of Most Worth to The Achievement of Knowledge Economy Through Research And Innovations
Mount Kenya University Institute for Capacity Building Launch Workshop	July 2013	Nairobi, Kenya	Re-Engineering Career Development